



Planning Your Two-Way Bilingual (Dual) Immersion Program

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(\$ signifies possible need for additional funding)

Planning

- Identify and involve key stakeholders who are already supportive of the idea and philosophy of bilingualism and biliteracy
 - Establish a Two-Way Bilingual (Dual) Immersion (TWI) Leadership Team from this group.

____ School Board Members

____ District Administrators

____ Principal, Assistant Principal

____ Key Teachers

Bilingual

Monolingual

____ Resource Staff

____ Key Parents of English Learners

____ Key Parents of English Proficient Students

____ Classified Staff

Program Visits

- Visit existing experienced programs (minimum of 4 years implementation)
 - National directory of TWBI programs – www.cal.org
 - California directory of TWBI programs – www.cde.ca.gov/sp/el/ip/

Research

- Present and discuss the research
 - www.bilingualeducation.org
 - www.ncela.gwu.edu/library/twoway.htm
 - www.crede.ucsc.edu/research/llaa/1.1_final.html
 - www.nflrc.msu.edu/index.html
 - www.californiatomorrow.org

Professional Development

- Invite consultants who are knowledgeable in two-way bilingual (dual) immersion education to present to the TWBI Leadership Team \$

- Conference opportunities \$
 - 2-Way CABE National Two-Way Bilingual Immersion Program Summer Conference – www.bilingualeducation.org/2waycabe
 - National Association for Bilingual Education (NABE) – www.nabe.org
 - California Association for Bilingual Education (CABE) – www.bilingualeducation.org
 - La Cosecha – www.duallanguagenm.org

Action Plan

Once a decision to implement a two-way bilingual (dual) immersion program has been reached, develop an action plan, short term and long term, to include the following:

❖ *Suggestion: See the 2-Way CABE TWBI Tool Kit for guidance*

- Pedagogical decisions

- Build community support

- Assessment & Evaluation Plan

- Budget implications