



New York City Department of Education  
Office of English Language Learners

## Quality Teaching for English Learners (QTEL) Institutes Midwinter and Spring Break, 2008

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Quality Teaching for English Learners (QTEL) Professional Development institutes will be offered this winter, February 18-22, 2008, and spring April 21-25, 2008. Educational consultants at WestEd, in collaboration with Office of ELLs staff, provide a host of multi-day professional development opportunities for educators (bilingual and monolingual) and network and school-based leaders. Institutes cover the following areas.

- **Beginning ESL** is for secondary ESL teachers who work with beginning ESL students. This institute promotes communicative competence in English for secondary students by presenting activities that stimulate students' conversational situations, enhancing their capacity to produce well-defined spoken and written text.
- **"Building the Base I"** gives participants a firm grasp of QTEL strategies—mainly effective scaffolding strategies to facilitate the linguistic transition of ELLs. It provides a solid base for any educator called to teach ELLs or foreign language students, especially those with ELLs in their general education classrooms. **"P" In service credit is now available for this institute. For more information about "P" In service credit visit <http://www.nyasdpdp.org> (Course number: P25-29S08).**
- **English Language Arts QTEL** for secondary school English Language Arts teachers develops participants' understanding of how to scaffold instruction for ELLs with grade-appropriate rigorous texts within a variety of genres. The institute provides the theoretical understanding and corresponding strategies so that educators can effectively engage ELLs in acquiring the standards-based content and academic language needed to succeed in secondary school.
- **Math QTEL** pivots around instructional scaffolding—providing support structures—to help ELLs transition to English while strengthening academic language in mathematics. It develops participants' theoretical understanding and practical knowledge of effective practices for teaching students who are learning English and math content simultaneously. The institute includes practical lesson planning and building thematic units, while also arming teachers with the attitudes, knowledge, and dispositions to work effectively with adolescent language learners.
- **Science QTEL** for secondary education science teachers develops participants' theoretical understanding and practical knowledge of effective instructional practices for teaching students who are learning English and science content simultaneously. This institute is for science teachers who need strategies to raise the academic performance of ELLs in their classrooms.
- **Social Studies QTEL** for high school social studies teachers develops participants' expertise in teaching English learners rigorous content and uses of academic English to succeed in US History and Government courses. The institute provides teachers with a firm foundation of the theoretical understanding and practical applications necessary for scaffolding standards-based, grade-appropriate content.
- **Spanish QTEL** helps bilingual, dual language and foreign language educators develop tools and processes for teaching academic Spanish to native Spanish-speaking students.

For more information, check the Spring Professional Development Catalogs, ProTraxx (<http://pd.nycoit.org>), the Office of ELLs website (<http://schools.nyc.gov/Academics/ELL>) and *Principals Weekly*, or contact: Elke Savoy, [esavoy@schools.nyc.gov](mailto:esavoy@schools.nyc.gov).