



Writing Across the Curriculum

Going to the Source: Preparing Students for Source-based Writing

Spring 2007 Faculty Workshop Series

A fundamental characteristic of academic writing—across all disciplines—is the critical interrogation of sources. For students to learn how to become academic inquirers, however, many skills, both cognitive and mechanical, must be mastered: information literacy, critical thinking and analysis of sources, the integration of sources into an essay, and the conventions of source documentation. One goal of University faculty is to guide students in the process of becoming competent researchers and research writers. Given the array of skills students must become competent in, what is a teacher to do? WAC says: Whatever you do, you needn't go it alone.

This year the WAC Program workshop series underscores how faculty can collaborate with Campus resources to address the challenges of assigning and assessing student source-based writing. In fall 2006, our workshops promoted partnering with librarians to assess student preparedness for research and to design research assignments. This spring we will highlight the resources of the WAC Program itself, the Writing Center, and the Library.

**Please note: February 27 and April 4 workshops will focus on science writing*

Acculturating Students to Source-based Writing

The conventions of source documentation and the skills of quoting, commenting on, and evaluating sources require practice to gain fluency, and practice should occur throughout the semester. In this workshop, we will discuss how to create assignments that help students practice key skills, and how to sequence these assignments toward a longer source-based project.

Wednesday, February 21 · 12:00-2:00 p.m. · LLC 515
*Tuesday, February 27 · 12:00-2:00 p.m. · LLC 515
Lunch Will Be Served

Responding Effectively to Student Source-based Writing

Because a variety of issues arise in student writing, teachers must balance corrective comments with ones which promote and guide substantial revision and critical analysis. In this workshop, we will focus on how to provide students with effective feedback on their use (or misuse) of sources.

Wednesday, March 21 · 12:00-2:00 p.m. · LLC 515
*Wednesday, April 4 · 12:00-2:00 p.m. · LLC 515
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To RSVP, contact William Burgos at ext. 1094 or william.burgos@liu.edu.



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