

**Writing Intensive Course  
Student Assessment**

Course \_\_\_\_\_

Instructor \_\_\_\_\_

**Dear student,**

**Please take a moment to answer this questionnaire pertaining to this Writing Intensive course. So that we at the Writing Across the Curriculum Program may better assess the effectiveness of the Writing Intensive courses in all the majors, we ask that you answer candidly.**

1. When you started this course, which characteristics of your writing did you feel needed the most development? Check all that apply.

- |  |  |
|--|--|
| <input type="checkbox"/> Correct Grammar, Punctuation & Spelling | <input type="checkbox"/> Clarity                 |
| <input type="checkbox"/> Logical/Critical Thinking               | <input type="checkbox"/> Audience Awareness      |
| <input type="checkbox"/> Thesis/Support of Claims                | <input type="checkbox"/> Appropriate Style/Voice |
| <input type="checkbox"/> Format/Documentation                    | <input type="checkbox"/> Genre Awareness         |
| <input type="checkbox"/> Effective Organization                  | <input type="checkbox"/> Other: _____            |

2. Approximately how many pages have you written for this course? \_\_\_\_\_

3. What kind of writing assignments were you given in this course? Check all that apply.

- |  |  |
|--|--|
| <input type="checkbox"/> Journals              | <input type="checkbox"/> Abstracts                   |
| <input type="checkbox"/> Reflective Essays     | <input type="checkbox"/> Written Reports/Lab Reports |
| <input type="checkbox"/> Response Papers       | <input type="checkbox"/> Critical Analyses           |
| <input type="checkbox"/> Research Papers       | <input type="checkbox"/> Meta-texts                  |
| <input type="checkbox"/> In-class Essays       | <input type="checkbox"/> Self-evaluations            |
| <input type="checkbox"/> Summaries             | <input type="checkbox"/> Instructions/Procedures     |
| <input type="checkbox"/> Reviews of Literature | <input type="checkbox"/> Other: _____                |

4. What assignments and/or classes were most valuable to you and why? \_\_\_\_\_

\_\_\_\_\_

5. What did your instructor emphasize most in this course? \_\_\_\_\_

\_\_\_\_\_

6. Have you sought assistance with your writing outside of class?

Yes  No

7. Did you use the Writing Center this semester?

Yes  No

If so, for what? \_\_\_\_\_

8. Have you learned to develop your ideas in written form?

Yes  No  Not Sure

9. Have you learned to write well-organized essays?

Yes  No  Not Sure

10. Have you learned to supplement your arguments with details and examples?

Yes  No  Not Sure

11. Have you developed your research skills in your major area of study?

Yes  No  Not Sure

12. Were the writing assignments integrated into the course on a continuing basis?

Yes  No  Not Sure

13. Do you think that the written work assigned in this class helped you to learn the course material?

Yes  No  Not Sure

14. Do you have a clear understanding of the criteria for good writing within your major field of study?

Yes  No  Not Sure

15. Did your instructor share her/his grading criteria with you, either in the syllabus or in other handouts?

Yes  No  Not Sure

16. Did you learn proper documentation format? Yes  No  Not Sure

If so, which?

- ACS (American Chemical Society)
- AIP (American Institute of Physics)
- AMA (American Medical Association)
- AP (Associated Press)
- APA (American Psychological Association)

- CBE (Council of Biology Editors)
- Chicago Style
- IEEE (Institute of Electrical and Electronic Engineers)
- MLA (Modern Language Association)
- Other \_\_\_\_\_

17. Have you used Diana Hacker's *A Writer's Reference*? Yes  No

If so, which section(s) helped you most?

- Composing & Revising
- Research Writing
- Effective Sentences
- Word Choice
- Grammatical Sentences
- ESL Trouble Spots

- Punctuation
- Spelling & Mechanics
- Document Format
- Documentation/Citation
- Basic Grammar
- Other: \_\_\_\_\_

