



Writing Across the Curriculum

Going to the Source: Partnering with Librarians to Design Effective Research Assignments

Fall 2006 Faculty Workshop Series

One of the goals of college education is for students to learn their responsibilities as academic researchers and to develop their critical engagement of authoritative sources. In college writing, students are not only held responsible for properly documenting the sources they use, they are also expected to criticize them, to assess their "authoritativeness," and to see themselves as authorities in dialogue with other authorities.

The challenge for University faculty, however, is to guide students through the process of becoming academic inquirers. We all expect our students to work with sources to demonstrate their fluency in the disciplines we teach. But how do we respond to the problems we see in student writing: plagiarism, lack of familiarity with "good" sources, inability to integrate sources into an argument, etc.?

To address these issues, the WAC Program, in collaboration with the Library, will offer two workshops this fall.

Information Literacy: Preparing Students for Research

To be information literate, a person must be able to *recognize* when information is needed, and then be able to find, evaluate, and use it effectively. These skills are important to life-long learning and essential to academic writing. To design source-based assignments appropriate to students' research skills and specific to the library's resources, faculty can benefit from working with librarians first to assess students' level of information literacy. This workshop will bring together librarians and faculty to discuss how they can collaborate on assessing student research skills, and to explore other opportunities for faculty/librarian partnerships.

Lunch Will Be Served
Tuesday, October 3 · 1:00-3:00 p.m. · LLC 515

Databases, or When Google Simply Will Not Do

The LIU Brooklyn Library has acquired a wide array of databases, which provide peer-reviewed, authoritative sources of information. However, identifying and working with the databases best suited to one's research goals can be a daunting task for both faculty and students. This workshop will begin with general guidelines to integrating databases effectively into source-based assignments, followed by separate sessions on discipline-specific databases, led by librarians with expertise in the disciplinary areas.

Lunch Will Be Served
Tuesday, November 7 · 1:00-3:00 p.m. · LLC 515

To RSVP, contact William Burgos at ext. 1094 or william.burgos@liu.edu.